

Learning at QOP- Year 1



Literacy

In Writing, the children will be;

- Creating their own narrative and informative text using the correct structure and features.
- Editing texts to improve meaning, spelling, punctuation.

In Reading, the children are learning;

- How to make text to text, text to self and text to world connections with the text they read.
- About the structure and features of a narrative and information text.
- How to use literal and inferential information to understand a text.

The children will continue to practise handwriting skills and continue to become more familiar with the THRASS tool through various activities.

Maths

In Maths, the students will be;

- Learning how to identify half of a shape, object and collection.
- Learning to describe one half as one of two parts of a whole.
- Representing situations that model sharing.
- Identifying the chance of something happening and describing it as 'will happen', 'won't happen' or 'might happen'.

Our take home maths bags will continue to come home with a child each week.

Faith Life Inquiry

This term, the students have been looking at the Creation Story. We have unpacked each day of Creation, and focused on the scientific link such as Day and Night, Seasons and Life Cycles.

We will be visiting the Bundoora Park Farm to look at habitats, animal features and how they grow and change. Students will be working on a project to present on an animal of their choice to present at the end of term.

Specialist

Music: The children are learning songs, chants and rhymes about the Farmer and his animals. They will continue to explore and imitate sounds on tuned percussion instruments. They will respond to pitch, dynamics and rhythmic patterns using voice, movement, body percussion and tuned instruments.

Italian: Year One are reading "*Il Pappagallo*" (The Cockatoo) and are learning some Italian words for family members (eg. *mamma, papa'*), colours (*bianco, rosso, verde, giallo*) and animals (*pappagallo, gatto*).

Sport: In Term 3, Grade 1 are developing their ability to dribble (bounce), roll, throw and catch through a variety of activities.