

Grade Two Learning at QoP Term 2

Welcome back to another busy Term in Year 2! We have spent the past couple of weeks exploring the Creation Story and making connections to how the world works. We have investigated the cycle of Day and Night, the Water Cycle, the Seasons, planted seedlings and explored Life Cycles of various animals. The children are looking forward to our upcoming excursion to Bundoora Park Farm and experiencing animals and life on the farm first hand! We have begun our work with imaginative texts in Reading and Writing and the children can't wait to share their completed narrative stories with you. We look forward to working with you this term. – Year 2 Team ☺

Literacy:

- In reading, the children will participate in an author study of a collection of picture story books from local author, Claire Saxby. They will examine her use of vocabulary and how she hooks her audience.
- In writing, the children will write narrative stories that entertain. They will be encouraged to use rich nouns, powerful verbs, strong adjectives and tier two words in their writing.

Numeracy:

- The children will work on solving subtraction problems using a range of efficient mental and written strategies, such as the split and jump strategies.
- They will investigate the effect of one-step slides and flips and identify and describe half and quarter turns.
- They will count and order small collections of Australian coins and notes according to their value.
- They will compare and order several shapes and objects based on volume and capacity using appropriate uniform informal units.

Faith Life Inquiry: Learning About the Environment

The children will be exploring the Creation Story and making connections to how the world works. The children will attend an excursion to Bundoora Park Farm and explore the habitats of animals, the features that help them to survive and how they grow, change and have offspring similar to themselves. The children will then complete a research project based on an animal of interest and investigate its features, habitat, life cycle, needs and ethical care.

Specialists: (On Mondays children must wear sports uniform)

- **Library** – The children will be reading "*Mangia, Mangia*" and are learning some Italian words for family members (*eg. bambino, nonna*) and food (*eg. la frutta, il minestrone*).
- **The Arts** - The children will be learning songs, chants and rhymes about the Farmer and his animals. They are beginning to explore tonal changes and characteristics of tuned percussion instruments. They will sing and accompany on the beat to a repertoire of chants and songs on these instruments. They will listen to and explore sounds and learn how music can communicate ideas to an audience.
- **Sport** - The children will be developing their ability to dribble (bounce), roll, throw and catch through a variety of activities.