

Faith Life Inquiry - Learning about the Environment

The students have been exploring Australian animals that are currently endangered. This included the local species the Altona Skipper butterfly. As part of this exploration students investigated ways they could help the Skipper Butterfly and discovered that planting a local shrub called the Chaffy Saw Sedge could help to increase the butterfly's natural diet. We also went to the Queenscliff Marine Discovery Centre, where students learned about different local species living in Port Phillip Bay and what they could do to help preserve our marine environments.



Mathematics - Number

The students will:

- Recall multiplication facts up to 10×10
- Solve problems involving multiplication of large numbers by one - or two - digits using a variety of strategies such as algorithms, Italian Lattice and splitting digits into tens and one
- Solve problems involving division by a one digit number, including those that result in a remainder
- Compare and order common fractions on a number line
- Add and subtract fractions with the same denominator

Mathematics - Statistics

The students will:

- Pose questions and collect data to represent using relevant data displays, such as column graphs, dot plots and venn diagrams
- Compare two or more graphs and interpret what they mean

English

The students will:

- ❖ Analyse and evaluate digital texts.
- ❖ Plan, draft and publish information reports and persuasive texts, choosing structures, language features and images appropriate to their purpose and audience.
- ❖ Present their learning about a particular biome to their peers.

Information Technology

The students will:

- Learn how to code using Lego EV3 Robots and Spheros.
- Learn how to write in code using programs such as Tynker.
- Use Google suite of products to plan draft and write pieces.
- Upload work, images and videos onto their digital portfolio.

Year 5 Learning at Q.O.P. - Term 3



Sports uniform
5A & 5B - Tuesday/Friday
5C - Tuesday/Thursday

Diaries and Home Reading.

- Students are required to bring their diaries to school each day to record their Home Learning tasks.
- We encourage children to read for at least 20 minutes each night. Book titles, comments and parent signatures are required.

Specialists

Italian- In Italian, term 3, the grade fives will be studying the topic of food. Focus will be on various regions of Italy and the traditional foods that they offer. They will also be introduced to vocabulary related to the topic of food with a focus on "Gelato". Also, within term three we will introduce and discuss dialects within each region, to teach students that 'Italian' language is not the same across Italy.

Physical Education -

In Term 3, Grade 5 students will participate in an Orienteering unit. They will be practicing their navigation skills using a map at school and on an excursion to Brimbank Park in the lead up to the Victorian Primary School Orienteering Championships.

Art - The children have been developing their skills in drawing by building up their awareness of backgrounds and also by investigating and extending shapes. They will explore textiles and construction, using a range of materials and techniques, to create 3D objects.