



# Year 6 at Queen of Peace

## Whole School Focus – Sustainability

### ‘Learning about the Environment’



### Literacy

In literacy, we have been looking at the structure of a report. We have been using different websites to compare against each other to make sure we have reliable information. We have been doing this by using a data chart. We have also been writing our own reports and will soon write one on an animal of choice, where we will plan, draft, edit and publish our own writing. We have also been looking at different articles and picture books on Australian animals and Australian environmental issues.

### Faith Life Inquiry

We are learning about the Environment. We are learning about the impact humans and environment factors have on living and nonliving organisms. We have visited the Queenscliff Marine Discovery Center and looked at different creatures in the marine ecosystem. We will also be looking at the different adaptations animals need to enhance their survival.

### Mathematics

In Maths we have been investigating fractions into decimals. We have looked at adding and subtracting fractions as well as equivalent fractions. We have now started looking at relationship between fractions and decimals and addition and subtraction of decimals. As the term continues we will begin looking at the relationship between fractions, decimals and percentages and will start to work with money.

### Specialists

**Sport:** In Term 3, Grade 6 students will be participating in an Expressive Movement unit. Within this unit, students will work in groups to choreograph a performance which demonstrates some of the sporting and physical activity skills they have learnt from Prep to Grade 6.

**Art:** The children have been developing their skills in drawing by building up their awareness of backgrounds and also by investigating and extending shapes. They will explore textiles and construction, using a range of materials and techniques, to create 3D objects.

**Italian:** : In Italian, term 3, the Grade sixes will be working on the topic of “Food”. Our focus will be ‘Gelato’ consisting of its history and origins.

We will recap the map of Italy and its regions paying particular attention to regional dishes and produce.

In term three there will be an introduction and discussion of dialects within Italy and its regions. Students will learn that